

# THE 100 LANGUAGES

No way.  
The hundred is there.  
The child  
is made of one hundred.  
The child has  
a hundred languages  
a hundred hands  
a hundred thoughts  
a hundred ways of thinking  
of playing, of speaking.  
A hundred always a hundred  
ways of listening  
of marveling of loving  
a hundred joys  
for singing and understanding  
a hundred worlds  
to discover  
a hundred worlds  
to invent  
a hundred worlds  
to dream.  
The child has  
a hundred languages  
(and a hundred hundred  
hundred more)  
but they steal ninety-nine.  
The school and the culture  
separate the head from the  
body.

They tell the child:  
to think without hands  
to do without head  
to listen and not to speak  
to understand without joy  
to love and to marvel.  
They tell the child:  
to discover the world  
already there  
and of the hundred  
they steal ninety-nine.  
They tell the child:  
that work and play  
reality and fantasy  
science and imagination  
sky and earth  
reason and dream  
are things  
that do not belong  
together.

And thus they tell the child  
that the hundred is not  
there.  
The child says:  
No way. The hundred is  
there.

**LORIS MALAGUZZI**

## The Guide To



OVER 25 YEARS OF  
EXPERIENCE IN EARLY BRAIN  
DEVELOPMENT



[www.victoriouskidsseducares.org](http://www.victoriouskidsseducares.org)

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Dear Parents,

Our children are no longer the people, as we were in our school days. The enormous power of the brain and its hidden potential is getting wasted, from the moment; you as a 'Mother' is expecting your baby in the womb. We specialize and wish to share this bit of information with every parent.

### **Crystallizing The Giant From Within Every Child**

Anyone can count how many seeds are there in an apple. But can we count how many apples would be there in one seed? That one seed is the potential of your child and discovering the superpower from within, is parenting is schooling.

That sounds a lot, isn't it? Whatever has happened till now, you and I together can start the journey by making bits of intelligence available to our children right up to 18 years of age!

We are so much a product of our own education system, that unwittingly, we make the same mistake, which was the cause of ~ 'so much suffering for all of us'. We are guided by this divine message, just as the Amazon Delivery guy, to share with every young mother and father, that there is a way from the customary and existing, well-established methodology of the 16th century. These children of tomorrow are very special, with unbelievable and extraordinary abilities. No one, in our days of teaching and learning, had encouraged us as students, to work with the teacher, to reach a promised land, where we could, with effortless pedagogy.

Education is the manifestation of perfection from within. That perfection of character emerges, when these children are allowed to blossom with freedom, inquiring questions to challenge the existing methodology.

These children, are with the pedagogy of teaching and learning of International Baccalaureate (IB) coupled with Vedanta. Who is it that is ushering us, leading India ~ the Golden Bird towards making the nation, once again the greatest of all? It's these children of yours! The 'Lionesses and Lions of India', getting ready to change the world ~ as our future World Leaders. If we do not allow them to become lions and tigers, they would become shrewd jackals and foxes (Swami Vivekananda ~ para 1, page 3, Education)

You and I have to take that journey for our children and 'learn'. Ask them to dream big. And anything they 'can dream'; they 'can make it happen too! We imbibe in our children, the supreme qualities of truth & purity. Hold on to the 'Truth', establish it well in their life too. And unbelievable success would come their way. Welcome to this world of teaching and learning... to the world of Victorious Kidss Educares, where we help unlock the treasure within.

Love, prayers and regards,  
Robbin Ghosh  
President  
Victorious Kidss Educares Pvt. Ltd.  
An IB World School



Dr. Robbin Ghosh

# EVERY CHILD IS BORN GENIUS



Brain development in the early years

**BY BIRTH:** most children have 100 billion active brain cells. And these have made about 50 trillion connections with other brain cells and other parts of the body.

**IN FIRST MONTH OF LIFE:** As a baby's senses react to her environment, she develops new "synaptic" connections at the phenomenal rate of up to 3 billion a second.

**IN THE FIRST SIX MONTHS:** Baby will babble using all the sounds in all the languages of the world, but she will learn to talk using only the sounds and words she picks up from her environment, particularly from her parents. Her brain will discard the ability to speak in languages she does not hear.

**BY EIGHT MONTHS:** A baby's brain has about 1,000 trillion connections (1,000,000,000,000,000)! After that the number of connections begins to decline—unless the child is exposed to stimulation through all her senses.

**BY AGE TEN YEARS OR SO:** about half the connections have died off in the average child, but that still leaves about 500 trillion that last through most of life.

**UP TO AGE 12:** "The brain is now seen as a super-sponge that is most absorbent from birth to about the age of 12. It is during this period, and especially the first three years, that the foundations for thinking, language, vision, attitudes, aptitudes and other characteristics are laid down. Then the windows close, and much of the fundamental architecture of the brain is completed." \* The exact quote is from Robert Kotulak's own summary.\*

Every child  
has, at birth, a  
greater  
potential  
intelligence  
than Leonardo  
Da Vinci ever  
used.

Your brain  
can keep  
learning  
from birth  
till the end  
of life

# STORY OF THE SCHOOL

## HOW IT BEGAN



**1997**  
The dream bore fruit on 6th January 1997 at Koregaon Park, Pune with few students

**2004**  
Our growing dream inspired us to shift to a bigger premises behind Empress Garden

**2005**  
Our dream continued to aim for IB authorisation for PYP

**2006**  
The school became an effective IB candidate school for PYP

**2007**  
Our campus and experience expanded to accommodate 350 students

**1998**  
Our campus expanded to 51 students and our hands were full shaping the future of our prodigies

**2008**  
We were officially accredited as an authorised PYP IB World School. We became an ideal candidate for IB Middle Years Programme. Our expansion propelled us to open new branch as Annexe for the Pre-Primary section

**2019**  
Our MYP Programme successfully cleared their second IB Evaluation

**2010**  
We were bestowed with the honour to implement IB Middle Years Programme

**2017**  
Our DP programme successfully cleared their IB evaluation

**2014**  
Our MYP Programme successfully cleared the first IB Evaluation. First batch of our IB DP Programme passed out

**2009**  
Our family grew to accommodate 546 students. Annexe 2 at Ravi Farms was built to encompass Middle Years Programme

**2017**  
Our PYP programme successfully cleared their second IB evaluation

**2012**  
The school's PYP programme successfully cleared the first evaluation in January. In February our IB DP programme was authorized. Our Ravi Farms school campus was also operating at full-fledge

**2011**  
Our growing family needed more space to inculcate IB DP programme among our 780 students. We launched a new campus at Kharadi which could house 2500 students.

# THE FOUNDATION HISTORY OF VKE

Victorious Kidss Educares is the brainchild of Sir Robbin Ghosh, and was founded on the 6th of January 1997. With the motto of 'Learning to Love to Learn', and following the principles of Swami Vivekananda and Vedanta, Sir Robbin Ghosh was guided to provide that education by which character is formed.

'strength of mind is increased, the intellect is expanded, and by which one can stand on one's own feet.'

To spread the rich Vedantic heritage of our motherland to everyone, our President intended to share Vedanta with the world. Blending the latest advancements of Western science (IB) with the ancient knowledge and wisdom that Vedanta houses became the school's core philosophy.

We inculcate a nurturing ambience so that the hidden innate potentials of our young minds are guided to their true form as intellectual giants, active learners, well rounded individuals and global citizens, who grow to become caring and knowledgeable young people for a better and more peaceful world to live in.

Our continuous efforts have made Victorious Kidss Educares the largest IB World School in Pune city. It's an authorized IB school in Pune for Primary Years Programme(PYP) and Middle Years Programme(MYP) and Diploma Programme(DP) and dreams towards becoming a World University. In spite of our achievements, our grounds are rooted in the guidelines shared by the stalwart sages of India to realize a prosperous future for all alike.

What was once a tiny egg ~ a caterpillar in a cocoon, owing to the incredible efforts of the VKE team under the guiding wings of President Robbin Ghosh and Principal/Vice President Saarada Ghosh, the school has metamorphosed into a beautiful giant butterfly; soaring to new heights, tapping the unfathomable potential in every child and helping them discover the secret power from within themselves. Today, Victorious Kidss Educares stands tall as an IB World School, crystallizing dreams into reality, creating World Toppers year after year.





## SCHOOL PHILOSOPHY

“We want that education by which character is formed, strength of mind is increased, the intellect is expanded, and by which one can stand proudly, on one’s own feet.” ~ Swami Vivekananda

Victorious Kidss Educares (VKE) is the top IB school in Pune, India that couples Western IB education with the ancient rich heritage of wisdom and knowledge of Vedanta. Children have immense potential, and we always strive to offer the best possible resources and facilities. Our children are no longer the people as we were in school. Ideas such as ‘students as co-learners’, ‘parents as stakeholders’ and ‘schools as centres of awakening the secret power from within’ ~ are being explored.

## SCHOOL VISION

- To create extremely intelligent, knowledgeable, truly delightful children with full of spiritual characteristics for which we all love children.
- To prepare our children to learn to face problems joyfully and solve them effortlessly.
- To train and face the world, 24 years from today, where our children, parents and teachers will be leading as professional managers and leaders.
- To provide world class education to our middle class families at the best workable price.
- To build an institution where learning is rich with our spiritual heritage of Vedanta keeping up pace with knowledge of western science.
- To create Mentally Enhanced Superiorly Created Futuristic Children (MESFC), who in turn will lead and manage the Universe as pillars.





VICTORIOUS KIDSS EDUCARES

# MISSION STATEMENT



- We are committed to the children of the world and aim to build in them an attitude of "Learning to Love to Learn".
- To build an 'Institution' where learning is rich with our spiritual heritage of Vedanta, keeping pace with the knowledge of the advancements in Western Science.
- To provide challenging, inquiry-based education with rigorous assessment, which encourages students to be creative, extremely intelligent, knowledgeable, international minded, compassionate, and lifelong learners.
- To create a school where all children are achievers, having identified their self-worth, strengths, skills, and intelligence with which they can solve problems effortlessly.
- To achieve international competitive and academic success through "World Class Education".
- To develop students, teachers and parents as a community of learners who welcome, appreciate and respect diversity of religion, culture and thoughts, share responsibility and work together to create a better and more peaceful world.



"Children learn as they play. Most importantly, in play children learn how to learn."- Fred Donaldson

Dear Parents,

We, at Victorious Kidss Educares, provide a learning environment which creatively meets the specific needs of each child, while allowing all students to come together for a cross-cultural experience that develops their cognitive skills and teaches them how to make real life connections. We provide a happy and safe environment that allows children to develop their skills and core human values within the classrooms. With gentle care, we help shape their young minds to be ready for the world that is waiting to meet them.

A teacher thus broadly guides the child and nurtures his/her interests and learning.

It is when both the groups work together towards the same goal that one can see significant growth in a child's development outcome. Therefore, our message to the parents is: Be a helping hand in their learning and travel with them as a true inspiration.

Let's be a role model in shaping our children's bright future. It is only through a close collaboration and partnership that we can achieve our goal of producing responsible world leaders and sensible global citizens of the imminent future.

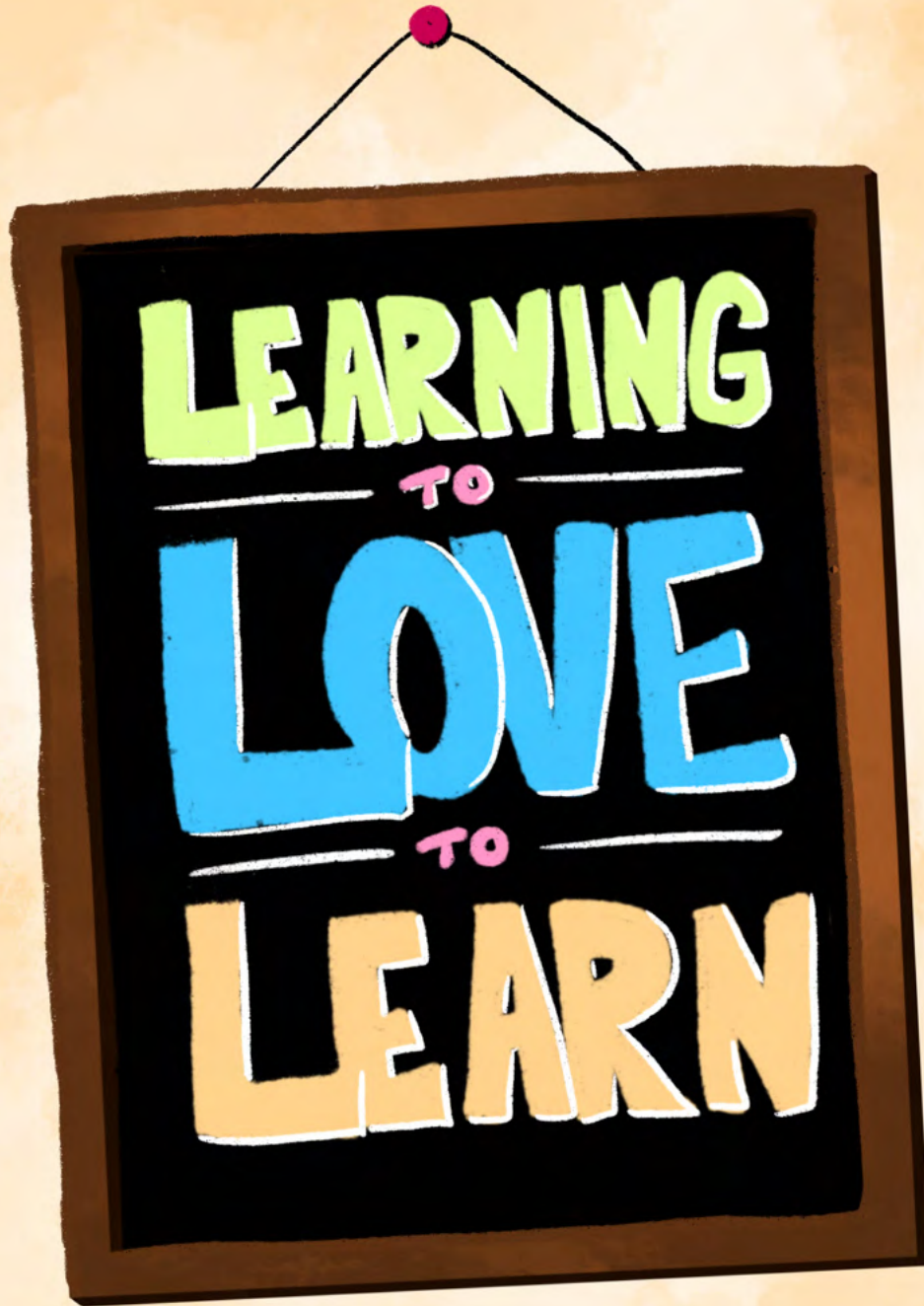
Warm regards,

Mrs Saarada Ghosh

Vice- President, Principal







Victorious Kidss Educares believes that learning is the most fundamental aspect of human nature with our motto being “Learning to Love to Learn”. We are born with an urge to learn, but parental and societal factors make us lose that love for learning. Our main goal is to provide our children with tools to become lifelong learners and responsible citizens of the world.

We know that every one of us has a unique learning, working, and thinking style. Yet almost all schools and universities still teach as if every student learns in the same way. We also believe that education of a student is a collaborative responsibility; of the student, the teacher and the parent. Our school functions as a learning community where teachers acts as facilitators and guides.





## Starting Brain development from 6 weeks

Amalgamation of ancient India and Western Science

In Victorious Kidss Educares the child can take admission as soon as he or she is six weeks old. The Early Years of the school is for kids aged between 6 weeks to 3 years. Babies and toddlers are made to feel safe and secure. We believe that children learn best through play – a child's work. VKE's Early Years Foundation Programme is a holistic educational programme using the concepts inspired by great educationists like Howard Gardner, Loris Malaguzzi, Glenn Doman, Dr. Maria Montessori etc. Our emphasis is on how to learn and not what to learn.

## EDUCATION STARTING BEFORE BIRTH

In Victorious Kidss Educares education starts as soon as the mother conceives. Research has shown that the unborn child is a highly responsive being, who is constantly acquiring new skills. A masterpiece of human excellence in education, starts from the prenatal days. In this case, it is the mother herself who proceeds with this education. This is our own tradition (Abhimanyu Concept), which we have completely forgotten.

At Victorious Kidss Educares, we have a special educational programme for prospective mothers so that the child can come into the world with her/his utmost potentialities. Says Neuro-Surgeon and educationist Glenn Doman, "If you don't use it, you lose it." Try this if you wish to begin sharing our awe. If you happened to be pregnant right now look at your watch and count out exactly sixty seconds. During one minute your un-born baby gains approximately a quarter of million new brain cells. This implies, if we do not feed data worth 250,000 units of facts, our babies lose out their brain potential even before it is out in the world.



# CURRICULUM FRAMEWORK

An education of the head, the heart and the hand are “for one’s own liberation and for the good of the world” as Swami Vivekananda put it. This approach is for a child to discover their superpower hidden within. We aim to create happy, positive, healthy and successful children.

We need the kind of education by which character is formed, strength of mind increased, the intellect is expanded, and by which one can stand on one’s own feet. (Swami Vivekananda, Collected Works, Volume 5, p.342)

## 3H- EXPLANATION OF LAYERS

The aim of having the ‘Head, Heart and Hands’ in our learning approach was to give a holistic, integrated, experimental and experiential exposure to our learners. Well-rounded learning experiences help a child to develop in all domains of learning.

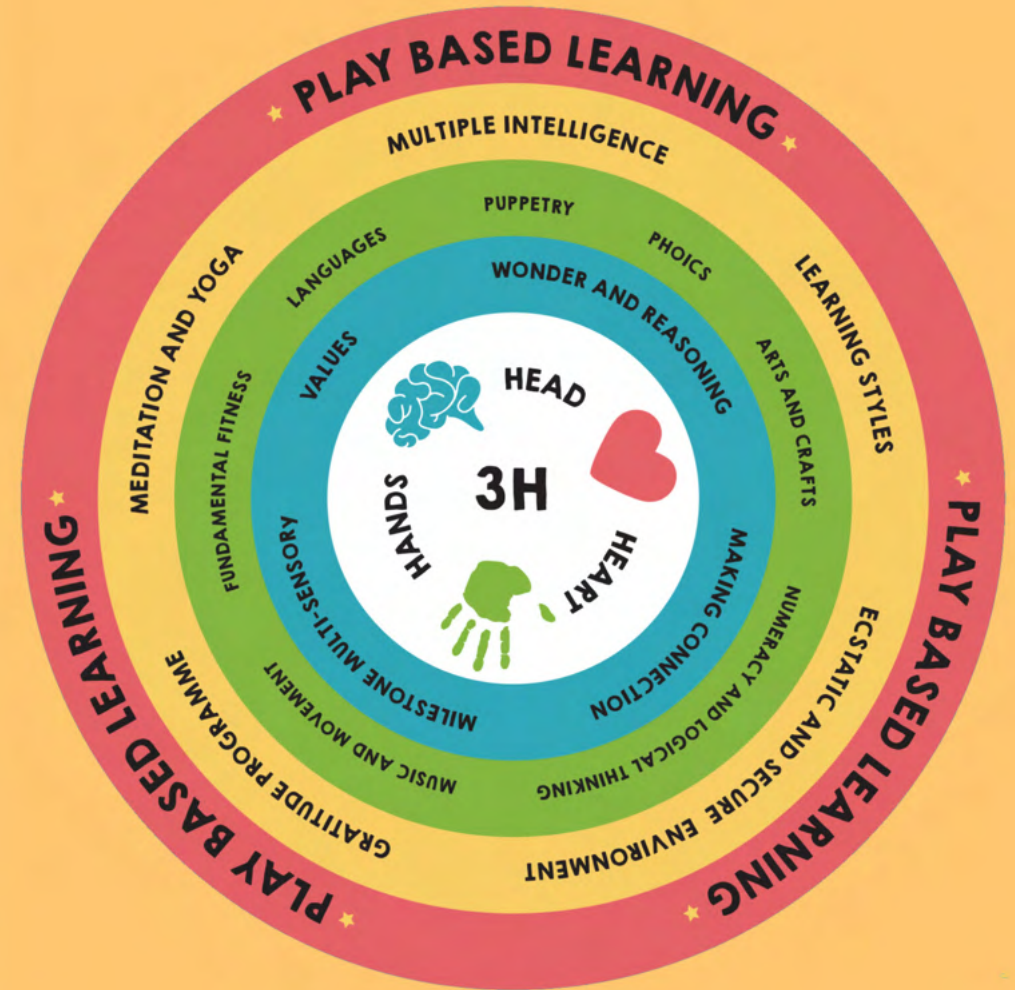
## Wonder and Reasoning, Making connections, Milestones, Multisensory, Values

Babies and toddlers learn a lot more than what is taught in lessons at our Early Years Foundation Programme. Learning is an ongoing process and every child learns at his or her own pace.

Babies and toddlers are filled with wonderings, born curious, and we want this curiosity to become a way to inquire into the world around them. Milestones are the checkpoints in a child’s developmental growth. Understanding of the developmental milestones help us to support the learning of babies and toddlers and have intentional planning and teaching.

Multisensory learning means using your senses to learn. Multisensory teaching techniques stimulate the brain so that each sensory system becomes more developed and effective on which all future learning will be based.

Values are the guiding principles that help our babies and toddlers to make the correct decisions, right choices and have a purpose as they grow and bring balance in life.





# Areas of knowledge

## ● Languages

Learning more languages is a great asset as it develops strong cognitive skills and boosts brain power.

## ● Art and Craft

Art and craft activities help babies and toddlers to become more expressive and imaginative and build their artistic instincts and self-esteem.

## ● Music and Movement

Music is all about sounds, rhythm, tune, voice modulation and movement. It is about using fine and gross motor skills to express, connect and create.

## ● Fundamental Fitness

Physical activities are important as it lays the foundation for good health and well-being. It builds stronger bonds and respect.

## ● Literacy and Phonics

Language development lays the foundation for letter-sound relationship, reading and writing.

## ● Pupperty

Pupperty is an art which can help learn various skills and values. Puppets can act as companions and friends to meet their emotional needs.

## ● Mathematics and Logical reasoning

Math skills and concepts are used in our day-to-day life. Different concepts like patterns, more-less, big – small, sizes, shapes are explored.

Gratitude programme, Ecstatic and secure environment, Multiple intelligences, Learning styles, Meditation, and yoga

## GRATITUDE PROGRAMME

Gratitude is a powerful expression to acknowledge, appreciate and be thankful. An approach that we use to consciously develop the attitude of gratitude.

## ECSTATIC & SECURE ENVIRONMENT

Children learn better when their learning environment is safe, ecstatic and secure. We believe in creating a conducive environment that supports learning, is engaging and children feel connected too.

# MULTIPLE INTELLIGENCE

The theory of Multiple Intelligences was developed by Harvard University psychologist Howard Gardner and first appeared in his book 'Frames of Mind'.

### 1. BODILY - KINESTHETIC INTELLIGENCE (BODY SMART)

The ability to control one's body movements with expertise and the capacity to handle objects skillfully. ( Seen in dancers, tailors etc.)

### 2. SPATIAL INTELLIGENCE (PICTURE SMART)

The ability to make a mental picture of thoughts, ideas, concepts and visualize images. (Seen in artists, designers, decorators etc.)

### 3. INTERPERSONAL INTELLIGENCE (PEOPLE SMART)

The ability to understand the thoughts and feelings of others and communicate verbally and non- verbally effectively. (Seen in teachers, lawyers etc.)

### 4. INTRAPERSONAL INTELLIGENCE (SELF SMART)

The ability to understand oneself, of who you are, what you can do, what you want to do, how you react to things. (Seen in philosophers, religious leaders etc.)

### 5. VERBAL - LINGUISTIC INTELLIGENCE (WORD SMART)

The ability to use words and language (oral and written) to express what's on your mind and to understand other people. (Seen in writers, journalists etc.)

### 6. MATHEMATICAL AND LOGICAL INTELLIGENCE (NUMBER SMART)

The ability to use numbers effectively, think conceptually, calculate mathematical equations, be sensitive to logical patterns and good reasoning skills. ( Seen in scientists, mathematicians etc.)

### 7. MUSICAL INTELLIGENCE (MUSIC SMART)

The ability to distinguish and appreciate elements of music and rhythm and the capacity to create rhythms. (Seen in musicians, entertainers etc.)

### 8. NATURALIST INTELLIGENCE (NATURE SMART)

The ability to recognize and classify the different plants, animals, minerals, and man-made items. (Seen in botanists, farmers, hunters etc.)

Now -a-days we also talk about Existential Intelligence.

The ability to be able to share, discuss and are sensitive about the meaning of life and human existence. These people are more inclined towards unfolding the existence and have the capacity to tackle deep questions on life like philosophers, scientists.

# LEARNING STYLES

Everybody has a preferred learning style. Knowing and understanding our learning style helps us to learn more effectively. The best learners will use a combination of all three learning styles, but one will always be dominant. Even as adults we can learn from this.

## **VISUAL LEARNERS: LEARN THROUGH SEEING**

Visual learners need to see the teacher's body language and facial expressions to fully understand the content of a lesson. They may think in pictures and learn best from visual displays including diagrams, illustrated textbooks, videos, flipcharts and hand-outs.

## **AUDITORY LEARNERS: LEARN THROUGH LISTENING**

Auditory learners learn best through lectures, discussions, talking things through and listening to what others have to say. They interpret the underlying meanings of speech through listening to tone of voice, pitch, speed, and other nuances. These learners often benefit from reading text aloud and using a tape recorder.

## **TACTILE / KINESTHETIC LEARNERS: LEARN THROUGH MOVING, DOING AND TOUCHING**

Tactile/Kinesthetic learners learn best through hands-on approach, actively exploring the physical world around them.

In VKE, we believe in crafting learning experiences to suit the learning style of the learners thus making learning fun and meaningful.

# MEDITATION & YOGA

Meditation and yoga are an approach that paves a path towards unity and peace. It helps learners develop essential life skills towards health and wellness of the mind, body and spirit.

We start practicing meditation with babies and toddlers as they take admission. It helps them to stay calm, composed and increases focus. Turning inwards is the best way to start understanding yourself and helps you evolve and grow. Yoga means to unite. It rejuvenates the mind and body making them healthy and happy.

### **BODY:**

- Develops a strong and flexible body
- Increases balance, body awareness and coordination
- Strengthens the immune system

### **MIND:**

- Calms and clears the mind, bringing us into the present moment
- Increases concentration, focus and attention span
- Promotes thinking and memory

### **SPIRIT:**

- Builds confidence and self-esteem
- Supports character development and emotional intelligence
- Develops discipline and self-control



# PLAY BASED LEARNING

Play is the work of every child. Play initiates inquiry and actively engages children which helps them develop their intellectual, emotional, physical, social abilities. Play being the method of teaching in our Early Years Foundation Programme and the learning experiences that babies and toddlers have in class, help build their understanding, creativity, knowledge, skills and make sense of the world.

## WHEN BABIES AND TODDLERS PLAY THEY

- Explore the world – natural and social
- Learn about themselves
- Experiment with new ideas including symbolic competence required for formal learning
- Develop and expand their language skills
- Build their social, communication, thinking and other cognitive skills and abilities
- Learn life skills like managing time, problem solving, reasoning etc.
- Gives them a choice to enhance their interest and passion

Play is a great way for children to learn using their senses. We at VKE promote play for babies, toddlers, and all children. Learning is fun as play, and this nurtures our children to become positive, responsible, and lifelong learners.



## A DAY IN OUR EARLY YEARS FOUNDATION PROGRAMME

A day is planned and scheduled in a flexible manner keeping play as an integral part of the learning process. It would be having similar sessions as shown below. All aspects of the curriculum would be connected and comprehensively related to the overall development of the child.

<b>Monday</b>
Meditation
Music and Movement
Logical Reasoning
<b>Break/Snack</b>
Music and Movement
Puppetry
Languages- French
Art and Craft
Fundamental Fitness
Topic of the Months
<b>Meals/Snacks</b>
<b>Nap</b>
Languages- Hindi

# Sample of phase wise Early Years Foundation Programme Curriculum

Phase	Movement	Languages	Vision	Cognitive	Social	Spiritual and moral development
<b>Phase 1</b>						
0-1 months	You have started moving your hands and legs freely	You smile in response to certain sounds	Your vision has improved	You give warm smiles and laugh	You have developed an awareness of your surroundings	
	You have started using grasping reflexes	You startle or blink in response to loud or unexpected sounds	You have started exploring the world around you	You show excitement when spoken to you	You smile at people	
	You can hold your head up straight	You have started babbling	Your eyes focus on objects	You calm and stop crying when comforted	You enjoy playing with people	
	You look left and right when lying on your stomach	You have started making vowel sounds e.g. aaaaa	You watch familiar people closely	You seem happy when you get attention	You can imitate smiles and frowns	
	You roll from your back to your tummy	You express your needs by crying	Your eyes have started following the dangling objects	You show your feelings by crying	You like to look at and be near familiar people	
	You have started gaining head control	You try to respond back when you are spoken to	You can follow an object up to 90 degrees			
	You can bring your hands to midline	You use sounds to chat	You watch people as they move			
	Your hands have started to open loosely when you lay down					

Phase	Movement	Languages	Vision	Cognitive	Social	Spiritual and moral development
<b>Phase 4</b>						
12 to 16 months	You try building with blocks	You try initiating speech sounds	You are able to place shapes in proper space	You explore objects in many ways like shaking, banging, throwing, dropping	You enjoy imitating others	You participate in morning prayers
	Your pincer grasp has become precise as you use your tips of the thumb and index finger	You try to imitate words	You are able to focus on objects near and far	You look at the correct picture when the image is named	You try new things with familiar adults nearby	You try to sit for meditation
	You can pick things up between thumb and index finger, like small bits of food	You have learnt as many as 6 new words	You can point to parts of the body (nose, hair, and eyes) when asked	You clap when you are excited	You show affection by hugging, cuddling or kissing	You participate in prayers before meals
	You can stretch your body and touch the toes easily	You look at a familiar object when named	You take interest in pictures	You enjoy playing simple games	You like to hug stuffed doll or other toys	You have developed a sense of family history
	You can take a few steps on your own	You follow simple directions accompanied by gestures	You have started making small marks on a paper	You have your favourite toys	You point at the teacher to show her something interesting	You are familiar with traditions
	You walk holding on to the furniture	You pay increasing attention to speech	You recognize familiar objects and pictures in books, may point to some objects when asked	You have developed strong object-noun associations	You are shy around strangers	You have started sharing your belongings with others
	You pull up to stand up without support	You wave "bye-bye"	You point and gesture for objects and actions			You appreciate nature
	You are able to kick if asked or shown	You experiment with the meaning of "Yes" and "No"	You recognize your own face in mirror			
	You get to sitting position without assistance	You listen and respond to simple instructions	You are able to point finger at objects			
	You turn the pages of a storybook					



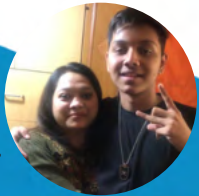
# Testimonials

Education is not for learning, but training the mind to think  
-Albert Einstein

This is exactly what VKE does to the kids. The kids learn how to think and not what to think. Rudraaunsh has been with VKE since he was 4 months old and today he's 15 yrs and appearing his MYP5. Education is the greatest gift one can give to their children and VKE is the best thing that has happened to us. The freedom the kids get to explore and learn at VKE makes them lifelong learners. The constant guidance from Dr.Ghosh has made Rudraaunsh an avid reader and a thinker right from a very young age. I would like to thank all his teachers for always bringing out the best in Rudraaunsh and making him realize his greater potentials. Thank you, Sharada Ma'am and the entire VKE team for always making school a second home and safe haven for Rudraaunsh.

Regards  
Mrs Neena Pandhe

RUDRAAUNSH PANDHE



One of our best decisions was to have both my children, Hrim and Tatwamasi admitted in VKE when they were still in the mother's womb. And what a journey it has been!

The support we have received, the love and the warmth have been incredible. Today, Tatwamasi (14) is a published author of a children's fiction, an award winning social entrepreneur and accomplished dancer. All this while being performing well academically.

Hrim Dani has been in VKE since his infancy. The supportive environment fostered by the school helped Hrim explore his different interests. Hrim (16) is a national golfer with interests in golf equipment technology. He has recently earned a card to play at the Flogas Champion of Champions in Northern Ireland in July 2022. It's amazing how the school has nurtured my children's interests while inculcating vedic knowledge and value systems. We as parents believe that VKE has and continues to be an important building blocks in their personality.

HRIM AND TATWAMASI



We heard about VKE in 2007 from a friend. Our daughter Anya was just 2 months old then and we were looking for a safe daycare for her as I had to resume work after maternity break.

When we visited the school to know more, we were immediately intrigued by the unique teaching model (blend of Vedic & western education) and the warmth of all staff members. We were amazed to know that the school welcomed toddlers as young as 6 weeks for full day school. And since then, there is no looking back. Anya is in MYP 5 now. It's been 15 long years of association with the school.

Our son Ayan was born in 2011 & there were no second thoughts about any other school. Like his sister, Ayan also started the school as a toddler and now he is in MYP 1. VKE has been the second home for our children. The small ratio of student to teacher creates a strong learning environment and fosters close bond. The school promotes a lot of group projects and presentations which are great skills to learn at such an early age. The school always had good mix of students from other nationalities with diverse cultural background. It helps children become more global minded & accepting. We are so glad that we found VKE, and our children got the most loving, caring, stimulating & safe environment. VKE is blazing a trail on a new way to educate today's children. It's ideal for the parents who are looking for an educational experience that is fun yet impactful for their kids!

ANYA & AYAN



YUVIKA MAYANI

