



“*Learning to Love to Learn*”

'Academic integrity'
'Truth shall always prevail'

Our Mission

Driven by the motto of “Learning to love to learn”, we are committed to the students of the world, to instil in them a passion for learning, a sense of global citizenship, and international mindedness.

Coupling the Indian heritage of Vedanta with the challenging curriculum framework & rigorous assessments of the International Baccalaureate (IB), we develop students as a community of inquiring, knowledgeable, and caring learners who welcome, appreciate and respect diversity of religion, culture and thoughts.

At VKE, we strive to create active and compassionate planet guardians who understand, share responsibility, and work together to make the world a safer and better place. To facilitate this, we aim to develop an inclusive learning environment where every child matters and is able to discover self-worth, inner potential and solve real-life problems effortlessly.

Our Vision

To guide every student, parent and educator to discover their secret power from within, and nurture their thoughts, vision, and skills, so as to attain human perfection.



About Us

Situated in the bustling city of Pune, Victorious Kidss Educares is a school with a difference and the epitome of academic excellence. Our belief lies in the simple fact that every child is a universe of untapped potential. Here we couple the ancient rich heritage of Vedanta with the latest of the International Baccalaureate to bring out brilliance that each child holds within.



“*Every Child Matters*”

IB MYP
(Middle Years Programme)



Victorious Kidss Educares
An IB World School

'IB Coupled with Vedanta'

Why should students pursue the IB-MYP?

Designed for students aged 11 to 16, the MYP provides a framework of learning that emphasizes intellectual challenge and encourages connections between traditional subjects and the real world. It fosters intercultural understanding and global engagement—essential qualities for young people today. The MYP is flexible enough to accommodate most national or local curriculum requirements and builds upon the knowledge, skills, and attitudes developed in the IB Primary Years Programme (PYP). It prepares students to meet the academic challenges of the IB Diploma Programme (IBDP) and the IB Career-related Certificate (IBCP).



The high school programme consists of eight subject groups integrated through five areas of interaction that provide a framework for learning within and across the subjects. In the final year of the programme, students also engage in a Personal Project, which allows them to demonstrate the understandings and skills they have developed throughout the high school programme.

The MYP aims to help students develop their personal understanding, their emerging sense of self and responsibility in their community.

At VKE, we provide:

MYP 1-3:

- Language and Literature (Hindi, English, French)
- Language Acquisition (French, Hindi, English, Spanish, German)
- Marathi
- Mathematics
- Visual Arts/ Drama/ Design/ Physical and Health Education
- Individuals and Societies
- Modular Sciences
- Action and Service
- IDU (Interdisciplinary Units)
- Music and Dance



MYP 4-5:

- Language and Literature (Hindi, English, French)
- Language Acquisition (French, Hindi, English, Spanish, German)
- Mathematics (Standard & Extended)
- Visual Arts/ Drama/ Design/ Physical and Health Education
- Individuals and Societies/ History
- Sciences (Physics, Chemistry, Biology)
- Action and Service
- IDU (Interdisciplinary Units)
- Music and Dance

MYP Projects:

Community Project

The Community Project is an exclusive learning experience for the Year 3 MYP students at VKE. The community project focuses on community and service, encouraging students to explore their right and responsibility to implement service as action in the community.

Personal Project

An exciting component is the Personal Project, an individual long-term project completed in year 5, allowing students to explore an area that is of interest to them, while developing the capacity for self-motivated study. The project itself could be anything from learning a musical instrument, to organising a fashion show, to researching an issue of global significance – an opportunity for students to choose a subject area and develop, design and implement a project from start to finish.

VKE is proud to share that our students have completed over 1000 Personal Projects over the past years.



Facilities

The MYP department boasts well equipped laboratories for Physics, Chemistry, Biology, Food Technology, and Design Technology. In addition, we have dedicated spaces for Visual & Performing Arts, including Drama, Dance, and Music rooms, ICT lab, and a Robotics lab.



Holistic Development & Enrichment

We believe in fostering the growth of every student in all areas—academic, physical, emotional, and creative. We offer a wide range of Co-Curricular Activities (CCA) that allow students to explore their passions and talents, including sports (Cricket, basketball, football, throw ball, kho-kho, volleyball, badminton, and swimming), reading, debate, Model United Nations (MUN), arts, drama, dance, crochet, and music. These clubs encourage creativity, communication, and collaboration.

Our focus on well-being ensures that students are supported in their emotional, mental, and physical growth. Through sports, CCA, and other enrichment activities, we aim to provide a well-rounded experience that prepares students for success in all aspects of life.



Fostering Global Citizenship

Our program goes beyond the classroom to offer students enriching global experiences. From participating in international Model United Nations conferences and exploratory programs to engaging in service trips and cultural exchanges, our students gain invaluable insights into diverse cultures and global challenges. Recent highlights include the USA Exploratory Program, Netherlands MUN, a Service Trip to Portugal, Girls Gearing Up (GGU) trip to Germany, and many more, enabling our learners to connect, contribute, and grow as global citizens.



Thinking Globally, Acting Locally

Our students actively engage in meaningful service activities that reflect our commitment to creating a positive impact in the community. Through school-organized service trips across the country, as well as service activities initiated by the students themselves, they connect with diverse communities and contribute to local development. Recent initiatives include organizing a marathon as part of a plantation drive, where proceeds supported environmental conservation efforts, visiting orphanages to bring joy and support, participating in clean-up drives to maintain our surroundings, and hosting donation drives to aid those in need, amongst several others.

These experiences nurture compassion, responsibility, and the understanding that small local actions can lead to profound global change.





Middle Years Programme



Assessment

e-Assessments

VKE is authorized to offer the MYP eAssessment, an opportunity for students to demonstrate disciplinary and interdisciplinary understanding, international-mindedness, critical & creative thinking, problem-solving skills and the ability to apply knowledge in unfamiliar situations. On-screen examinations and e-portfolios provide a balanced model of assessment for schools seeking IB-validated grades.

eAssessment comprises of the strategies for assessing what students know and are able to do:

- ePortfolios of carefully defined coursework in Arts, Design, Drama, Music, and Physical and Health Education, using a process of dynamic sampling to moderate results to a global standard. This also includes the mandatory personal project portfolio.
- On-screen examinations (with each exam lasting between one hour and 45 minutes and two hours) for selected courses in Language and Literature, Language Acquisition, Individuals and Societies, Sciences, Mathematics, and Interdisciplinary Learning.
- The Language acquisition assessment comprises one on-screen examination and one internally assessed individual speaking assessment.



Dedicated Career Cell for Students

Our school's comprehensive Career Counseling Cell provides a clear roadmap for students, beginning with their orientation and initiation in MYP 1 and 2, identifying their strengths, interests, and potential career clusters. From MYP 3 onwards, there is a greater emphasis on career exploration through psychometric assessments, guest lectures, and research opportunities.

As students progress to MYP 4 and 5, they receive personalized guidance on creating career portfolios, resume building, and subject selection aligned with their aspirations. They also attend career fairs and explore global university pathways, ensuring they are equipped to make confident decisions about their future.

Events

Our school hosts a vibrant array of events that foster creativity, innovation, and intellectual growth. From art exhibitions and the Personal Project Exhibition to guest lectures by industry experts, seminars, workshops, and MUNs (online and offline), these events provide platforms for exploration and expression. These activities inspire students to think critically, collaborate effectively, and grow into well-rounded global citizens.



Contact us



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