





The World is changing.....



Children today are **FUNDAMENTALLY DIFFERENT**


- the way they think
- in the way they access, absorb, interpret, process
- use information interact and communicate in and with the modern world.

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- How can schools prepare students for this world?
 - How do we effectively engage learners so that they can not only perform exceptionally well on state exams, but also simultaneously prepare themselves for the twenty-first century?



Once a little boy went to school.
He was quite a little boy
And it was quite a big school.





One morning,
The teacher said:
Today we are going to make a picture.
Good, thought the little boy.
He liked to make pictures.
He could make all things:
Lions and tigers,
Chickens and cows,
Trains and boats –
And he took out his box of crayons
And he began to draw.



But the teacher said.

Wait.

And she waited until everyone looked ready.

Now, said the teacher,
We are going to make flowers.

Good, thought the little boy.

He liked to make flowers,



And he began to make beautiful
flowers.

With his pink and orange and blue
crayons.

But the teacher said, Wait!

And I will show you how.

And it was red, with a green stem.

There, said the teacher

Now you may begin.




The little boy looked at the teacher's
flower.

Then he looked at his own flower.
He liked his flower better than the
teacher's.

But he did not say this.

He just turned his paper
And he made a flower like the
teacher's.



And pretty soon the little boy learned
to wait,
And to watch,
And to make things just like the
teacher.

He didn't make anything of his own
anymore.

Then it happened
That the little boy and his family
Moved into another house,
In another city,
And the little boy had to go to another
school.



And the very first day

He was there,

The teacher said,

Today we are going to make a picture.

Good, thought the little boy.

And he waited for the teacher

To tell him what to do.

But the teacher didn't say anything.

She just walked around the room.



When she came to the little boy she
said:

Don't you want to make a picture?


Yes, said the little boy,

What are we going to make?

I don't know until you make it, said
the teacher.


How shall I make it? asked the little
boy.

Any colour, said the teacher.



If everyone made the same picture,
And used the same colours,
How would I know who made what?
And which was which?
I don't know, said the little boy,
And he began to make a red flower
with a green stem.

Helen E. Buckley



**Learning is the greatest game
in life and the most fun.**

**All children are born believing
this and will continue to believe
this until we convince them that
learning is very hard work and
unpleasant.**

**Some kids never really learn
this lesson, and go through life
believing that learning is fun and
the only game worth playing.**

**We have a name for such
people.**


We call them geniuses.

GLENN DOMAN
*Teach Your Baby Math**



Teaching

Which Way?




"Tell me and I forget,
show me, and I remember,
involve me and I understand."




How is IB different from other boards? CBSE, ICSE, or SSC.

- Focuses on what to teach and how to teach
- Quality control
- Student centric approach
- Caters to national and international curriculum
- Continuous Professional development
- Not limited to just one set of books.
- Assessments-understanding and not just memory and speed.




Our aim is that our school should be the best....a school without failure, where all children leave school having an identified talent, a skill, an intelligence, through which they can become whatever they want to be....



**Wherever
possible,
students
should
be given
choices and
responsibility
for their own
education.**

ELIZABETH SCHULZ*

* Writing in the *American Teacher* Magazine,
February 1993, on her visit to New Zealand schools.



The bottom line is that we must all discard the notion that schools can teach everything that students will need to know in their lives....but make sure that our children are lifelong learners.